

**Curriculum and New Programs Meeting Minutes
Called Meeting
March 7, 2014
ACAD 172**

A meeting of the Curriculum and New Programs Committee was held on Friday, March 7, 2014 at 9:00 a.m. in the Academic Administration Building, Room 172, with Dr. Beverly Edmond, Provost and VP for Academic Affairs presiding. Those in attendance were Dr. Deborah Bembry, Dr. Rhonda Bryant, Dr. Leroy Bynum, Dr. Beverly Edmond, Dr. Kimberly Fields, Dr. Linda Grimsley, Mrs. Flossie Hill, Dr. James Hill, Dr. Marci Hood, Dr. Joyce Johnson, Mr. Mitchell Mathis, Dr. LaVerne McLaughlin, Mrs. Mary Miles, Dr. Charles Ochie, Dr. Melvin A. Shelton, Dr. Don Snyder, Dr. Marilyn Spearman, Dr. Patricia Wilson, and Dr. Timothy W. Hughley.

Opening Remarks:

Dr. Beverly Edmond greeted the committee members and distributed the agenda.

Minutes:

The minutes of November 4, 2013 and November 14, 2013 meetings were distributed and reviewed. It was moved and seconded that the minutes be approved for November 4, 2013 and November 14, 2013.

New Business:

College of Sciences & Health Professions

Substantive Change from HPER Nonteaching to Health and Human Performance

Dr. Joyce Johnson and Dr. Timothy Hughley presented the proposal on a Substantive Change from HPER Nonteaching to Health and Human Performance. The rationale for the change is that the proposed change supports the Albany State University purpose to prepare graduates to be contributors to the community and society. As specialists in health and human performance, these graduates can contribute to the quality of life for the country's aging society as strength and conditioning specialists and to the community as a whole as health and exercise practitioners. The program revision provides greater academic options for students and employment choices for graduates.

A description of the proposed program revision was provided for discussion with the committee. Catalog descriptions for established courses are in the current catalog. New or revised course descriptions are:

HHUP 2002 Fitness Assessment and Interpretation (3 credit hrs)

COURSE DESCRIPTION:

Students in this course will learn, discuss, and perform techniques for conducting physical fitness assessments including tests of cardiorespiratory fitness, muscular

strength and endurance, joint flexibility, body composition, and pulmonary capacity. CardioCoach CO2 will be introduced for testing V2 max and resting metabolic rates.

HHUP 3300 Principles of Strength and Conditioning (3 credit hrs)

COURSE DESCRIPTION:

This course is designed for students to gain additional practical application of exercise science, strength training, and programming concepts. The course provides content and experience which will assist students in preparing for the National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) certification.

HHUP 2289 Care and Prevention of Athletic Injuries (increased from 2 to 3 credit hrs)

COURSE DESCRIPTION:

A course designed to provide entry level knowledge in the field of sport related injuries. This course includes units dealing with the history of athletic training, basic anatomy of common injuries, evaluation techniques, preventative measures to reduce the incidences of injuries and knowledge of basic treatment procedures to be used after injuries occur. Legal and ethical issues will also be discussed. (Increasing the course to 3 hours will provide the structure necessary to address skill proficiency and laboratory skills as well as the theoretical background necessary to meet our program's learning outcomes.)

The program will be fully implemented Fall 2014. All students entering the program as new freshmen or transfer students will be subject to the new program checksheet. Other students will follow the program implementation as outlined in the proposal.

- Summer, 2014 – New students entering the program will be advised into core courses and progress through the program checksheet. New and revised program courses will not impact students until junior year.
- Students interested in transferring into the program will be provided a checksheet and advisement to utilize those applicable courses they have already taken and which new courses they need.
- Students who are currently enrolled in the HPER program and choose to switch may be able to use many of their courses given the number of electives allowed in the program, but will need to take the required courses not currently on their checksheet – nutrition, growth and development, statistics, fitness assessment and interpretation and strength and conditioning.
- Students must choose if they will continue in the current program requirements or change to the new program requirements.
- Fall, 2014 – All students entering the program as new freshmen or transfer students will be subject to the new program checksheet.

It was moved and seconded that the Substantive Change from HPER Nonteaching to Health and Human Performance be approved. The motion was approved.

Adjournment

The meeting was adjourned at 9:35 a.m.

Dr. Beverly Edmond, Presiding
Dr. LaVerne L. McLaughlin, Recorder