

Minutes of the Curriculum and New Programs Committee
April 2, 2007

A meeting of the Curriculum and New Programs Committee was held on Monday, April 2, 2007 at 9:00 a.m. in the Academic Administration Building, Room 172, with Dr. Abiodun Ojemakinde, Dean for the College of Business, presiding. Those in attendance were Mrs. Arna Albritten, Dr. Audrey W. Beard, Dr. Cynthia Bennett, Dr. Leroy Bynum Dr. Wilburn A. Campbell, Dr. Rani George, Dr. Charles J. Heglar, Dr. Marcia Hood, Dr. Edward Hufft, Dr. Joyce Y. Johnson, Dr. Florence Lyons, Dr. LaVerne L. McLaughlin, Dr. Joshua W. Murfree, Jr., Dr. Charles Ochie, Dr. Zephyrinus Okonkwo, and Mrs. Cathy Williams.

Opening Remarks

Dr. Ojemakinde greeted the committee members. The agenda was distributed.

Minutes

The minutes of the March 12, 2007 meeting were distributed. The minutes were approved with the necessary corrections.

Old Business

College of Arts and Humanities

Psychology, Sociology and Social Work

Dr. Joshua W. Murfree, Jr. presented the proposal to establish new course numbers for the following courses:

- SOWK 3210 Social Work Economics-Global Outcomes
- SOWK 3384 Children and the Law
- SOWK 3385 Social Work with Children
- SOWK 3400 Mental Health Services
- SOWK 4293 Social Work in Health Care
- SOWK 4423 School Social Work Practice
- SOWK 4424 School Social Work Services
- SOWK 4460 HIV/AIDS – Global Impact
- SOWK 4494 Social Work & Chemical Dependency
- SOWK 4495 Human Sexuality-Queer Theory

It was moved and seconded that the proposal be approved. The motion was approved.

New Business

College of Education

Teacher Education

Dr. Wilburn Campbell presented the proposal to add a new program for the Masters of Art in Teaching (MAT) with Degree and Certification for Middle Grades, Secondary or P-12.

The rationale for this new program is that the MAT is designed for individuals who have completed their bachelor's degree in an area other than education who would like to teach at the middle grades, secondary level or P-12 (Physical Education). Their professional education core and pedagogical orientation would meet the accreditation and certification requirements expected of middle grades, secondary teachers or P-12 (Physical Education). For accreditation and certification purposes, a supervised internship would be required. Individuals would be eligible for a degree and certification at the graduate level.

The proposal will be voted on at the next meeting.

Dr. Wilburn Campbell presented the proposal to add a new program for the Masters of Art in Teaching (MAT) with Degree and Certification for Early Childhood Education.

The rationale for this new program is that the MAT is designed for individuals who have completed their bachelor's degree in an area other than education who would like to teach at the early childhood level. Given that individuals would likely need additional subject area content, either for certification purposes or for increasing their subject area knowledge to pass GACE content, a portion of the program would focus on subject area coursework. For accreditation and certification purposes, a supervised internship would be required. Individuals would be eligible for a degree and certification at the graduate level.

The proposal will be voted on at the next meeting.

College of Business
Business Administration

Dr. Bennett presented a proposal to add two new courses and check sheets for the Department of Business Administration.

BUSA 3100 Business Internship I 3(3-0)

The rationale for this new course is that this course introduces junior or advanced sophomore business students to business working environments in their professional careers, with an opportunity to gain valuable insights into actual organizational and managerial practices and operations. Through such experiences students can better correlate their academic experiences with their future professional careers.

BUSA 4100 Business Internship II 3(3-0)

The rationale for this new course is that this course provides the senior business students with supervised professional career-related work experience to acquire valuable skills and management specific knowledge and training in business or business-related organizations. Students will be required to submit portfolios of their internships directly related to their future

professional careers and make presentations to business professionals for evaluations.

The proposal will be voted on at the next meeting.

Dr. Bennett presented the proposal to revise check sheets for the Academic Programs for the Department of Business Administration.

The rationale for the proposal is that employers throughout the region are demanding that our business graduates have actual experience in the business world in order to be considered for entry level positions. We are requesting an addition of an internship course for students at the junior and upper-level sophomore levels, as well as an additional, optional elective advanced internship for eligible seniors. We are requesting two new courses and a new checksheet that incorporates these courses, and includes certain editorial changes and requirement reminders.

The proposal will be voted on at the next meeting.

***College of Sciences and Health Professions
Criminal Justice***

Dr. Ochie presented the proposal to develop a Homeland Security Certificate Program for 18 hours for the Department of Criminal Justice.

The rationale for this proposal is that the department of homeland security is the largest federal or state department in the nation. Since the terrorist attacks of September 11, 2001, attacks on American embassies in Africa and other extremists attacks elsewhere, the need for professionally trained personnel in the expanding field of Homeland security management and intelligence coordination increased dramatically. To meet the need for the demand for homeland security personnel, it has become necessary and critical for academic institutions to develop Homeland curriculum. As stated by the United States Department of Homeland security, more than ever before these professionals must be trained to understand the “strategy, operations and tactics needed to achieve objectives associated with the prevention, protection, detection, disruption, response, economic stabilization and recovery”. The trained professionals must be able “to continually adapt to changing nature of the security environment and the strategies that arise to deal with emerging threats”.

This certificate of Homeland security offers students a set of courses designed to enhance their knowledge of several aspects of Homeland security including origins of terrorism, disaster preparation and management, disaster, response, forensic intelligence gathering. Those who choose to complete the certificate program will be trained to be able to develop and implement systems for provide participants in the program the necessary knowledge and training to be able to identify and prevent devastating consequences of human-made hazards, natural disasters, advise both public and private organizations of best practices in risk management, disaster preparation, response, and recovery strategies and the use of relevant technologies. Training will be provided for understanding the conditions that set the terrorist activities and how to detect bio-chemical hazards.

A total of 18 semester credit hours will be required to complete this program.

The proposal will be voted on at the next meeting.

Other Items

1. Dr. Ojemakinde is Chair of the Vice President for Academic Affairs Search Committee. Interview will be held on April 9, 10, and 11, 2007. Faculty members are encouraged to come to the interview sessions. Resumes are available to review in Dr. Ojemakinde office.
2. The Dean of Graduate School position will be delayed until the Vice President for Academic Affairs is hired.
3. Dr. Ochie inquired about the Vice President for Enrollment Management and Student Affairs' position.

Adjournment

The meeting was adjourned at 10:00 a.m.

Dr. Abiodun Ojemakinde, presiding
Dr. LaVerne L. McLaughlin, Recorder