

# ***CURRICULUM AND NEW PROGRAMS***

**April 5, 2010**

**9:00 a.m.**

**ACAD 172**

## **A G E N D A**

### **I. Minutes**

### **II. Old Business**

#### *College of Arts and Humanities*

- **English, Modern Languages & Mass Communication**
  - Change in Major Requirements for B.A. Degree in English (ENGL 4651 from an elective to a required course)

#### *College of Education*

- **Counseling and Educational Leadership**
  - Removal of Comprehensive Exam for Master's Degree in School Counseling and Educational Leadership

### **III. New Business**

#### *College of Business*

- **Accounting, Business Information Systems and Marketing**
  - Revised Checksheet – Business Information Systems
  - Revised Checksheet - Marketing

### *College of Education*

➤ **Teacher Education**

- Revised Checksheet – Early Childhood Education
- Revised Checksheet – Middle Grade Education
- Revised Checksheet – Special Education (P-5)
- Revised Checksheet – Special Education (4-12)

### *College of Sciences & Health Professions*

➤ **Criminal Justice & Forensic Science**

- MS in Criminal Justice Curriculum Change
  - Required Degree Hours to 30
  - New Course – CRJU 5100-Theory & Philosophy of Criminal Justice
  - New Course – CRJU 6000-Survey of Law Enforcement

## **IV. Other Items**

**Curriculum and New Programs Meeting  
April 5, 2010**

A meeting of the Curriculum and New Programs Committee was held on Monday April 5, 2010 at 9:00 a.m. in the Academic Administration Building, Room 172 with Dr. Abiodun Ojemakinde, Vice President for Academic Affairs, presiding. Those in attendance were Mrs. Mary Miles for Mrs. Arna Albritten, Dr. Audrey Beard, Dr. Deborah Bembry, Dr. Rhonda Bryant, Professor Gwendolyn Campbell, Dr. Wilburn Campbell, Major Timothy Cross, Dr. Babafemi Elufiede, Dr. Rani George, Dr. Linda Grimsley, Dr. James Hill, Dr. Marcia Hood, Dr. Joyce Johnson, Dr. Florence Lyons, Dr. Kathaleena Monds, Dr. Peter Ngwafu, Dr. Charles Ochie, Dr. Michael Rogers, Dr. Seyed Roosta, Dr. Sharry M. Sackor, Dr. Ruth Salter, Dr. Marilyn Spearman, Dr. Richard Williams and Dr. Louise Wrensford.

**Opening Remarks**

Dr. Ojemakinde greeted the committee members and distributed the agenda and minutes of the last meeting for review.

**Minutes**

The minutes of the March 15, 2010 meeting were read. It was moved and seconded that the minutes be adopted. The minutes were approved.

**Old Business**

***College of Arts and Humanities***

***English, Modern Languages & Mass Communication***

Dr. James Hill presented the proposal for a change in major requirements for the B.A. Degree in English (ENGL 4651 from an elective to a required course).

It was moved and seconded that the proposal be approved. The motion was approved.

***College of Education***

***Counseling and Educational Leadership***

Dr. Deborah Bembry presented the proposal to remove the Comprehensive Exam as a requirement for receiving the Master's Degree in School Counseling and Educational Leadership.

It was moved and seconded that the proposal be approved. The motion was approved.

## **New Business**

### ***College of Business***

#### ***Accounting, Business Information Systems and Marketing***

Dr. Kathaleena Monds presented the proposal for Dr. Jonathan Jefferson to revise the checksheet for the B.S. in Business Information Systems; BISE 4260 E-Commerce will replace the BUSA 3100 Business Internship I in Area H.

BISE 4260 E-Commerce

3(3-0)

The rationale for the proposal is that the College of Business recognizes the value and importance of taking advantage of the transaction of online products and services; hence, the BISE 4260 (E-Commerce) course is being introduced.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Kathaleena Monds presented the proposal for Dr. Jonathan Jefferson to revise the checksheet for the B.S. in Marketing Channels; MKTG 4140 Retail Management will be added to Area H to replace MKTG 4130 Marketing Channels; MKTG 4180 Marketing Information Systems will replace BUSA 3100 in Area H of the Marketing Curriculum.

MKTG 4140 Retail Management

3(3-0)

MGKT 4180 Marketing Information Systems

3(3-0)

The rationale for the proposal is that the College of Business recognized the importance of retail marketing and aims to connect theory to practice for those students working within the retail industry. The College of Business recognizes the value and importance of internationalizing the curriculum. Marketing Information Systems class is being proposed as a new course being developed that utilizes Geographic Information Systems and introduces students to the role that social networks play as marketing tools.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

### ***College of Education***

#### ***Teacher Education***

Dr. Wilburn Campbell asked Dr. Audrey Beard to present the proposal to revise the checksheet for the B.S. in Early Childhood Education by removing the EDUC 3210 Integrating/Applying Technology. Removing EDUC 3210 reduces the required hours in Area G from 30 hours to 27 hours. EDUC 2600 will be added for institutional credit.

The rationale for the proposal is that the Professional Standards Commission has removed the requirement for a technology course from the curriculum. The Professional Standards Commission has issued a directive to embed technology across the curriculum. The technology standards will be woven throughout the courses beginning with EDUC 2110 and culminating with the Student Teaching Capstone Experience. The EDUC 2600 course must be taken if the student is unsuccessful after two attempts in passing the GACE Content test.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Beard presented the proposal to revise the checksheet for the B.S. in Middle Grade Education by removing EDUC Integrating/Applying Technology. Removing EDUC 3210 reduces the required hours in Area G from 51 hours to 48 hours. EDUC 3378 Creative and Effective Teaching Performance Based will be added as a required course. By adding EDUC 3378 to the Middle Grade Education checksheet Area G will increase the required hours in Area G from 48 to 51 hours. EDUC 2600 will be added for institutional credit.

The rationale for the proposal is that the Professional Standards Commission has removed the requirement for a technology course from the curriculum. The Professional Standards Commission has issued a directive to embed technology across the curriculum. The technology standards will be woven throughout the courses beginning with EDUC 2110 and culminating with the Student Teaching Capstone Experience. The EDUC 2600 course must be taken if the student is unsuccessful after two attempts in passing the GACE Content test.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Beard presented the proposal to revise the checksheet for the B.S. in Special Education (P-5) by removing EDUC Integrating/Applying Technology. Removing EDUC 3210 reduces the required hours in Area G from 51 hours to 48 hours. EDUC 3378 Creative and Effective Teaching Performance Based will be added as a required course. By adding EDUC 3378 to the Special Education (P-5) checksheet Area G will increase the required hours in Area G from 48 to 51 hours. EDUC 2600 will be added for institutional credit.

The rationale for the proposal is that the Professional Standards Commission has removed the requirement for a technology course from the curriculum. The Professional Standards Commission has issued a directive to embed technology across the curriculum. The technology standards will be woven throughout the courses beginning with EDUC 2110 and culminating with the Student Teaching Capstone Experience. The EDUC 2600 course must be taken if the student is unsuccessful after two attempts in passing the GACE Content test.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Beard presented the proposal to revise the checksheet for the B.S. in Special Education (4-12) by removing EDUC Integrating/Applying Technology. Removing EDUC 3210 reduces the required hours in Area G from 51 hours to 48 hours. EDUC 3378 Creative and Effective Teaching Performance Based will be added as a required course. By adding EDUC 3378 to the Special Education (4-12) checksheet Area G will increase the required hours in Area G from 48 to 51 hours. EDUC 2600 will be added for institutional credit.

The rationale for the proposal is that the Professional Standards Commission has removed the requirement for a technology course from the curriculum. The Professional Standards Commission has issued a directive to embed technology across the curriculum. The technology standards will be woven throughout the courses beginning with EDUC 2110 and culminating with the Student Teaching Capstone Experience. The EDUC 2600 course must be taken if the student is unsuccessful after two attempts in passing the GACE Content test.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

***College of Sciences & Health Professions  
Criminal Justice & Forensic Science***

Dr. Joyce Johnson asked Dr. Charles Ochie to present the proposal for a change in required program hours; reducing the Masters of Science degree program from 36/39 hours to a total of 30 hours.

The rationale for the proposal is to make our program more marketable and to attract more students who are currently choosing other programs with less required hours.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Ochie presented the proposal to add a new course CRJU 5100 Theory & Philosophy of Criminal Justice for the Masters of Science degree program.

CRJU 5100 Theory & Philosophy

3(3-0)

The rationale for the proposal is that the Department of Criminal Justice and Forensic Science proposes to develop a new theory course – CRJU 5100 Theory and Philosophy of Criminal Justice as part of the newly revised program.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Ochie presented the proposal to add a new course CRJU 6000 Survey of Law Enforcement for Masters of Science degree program.

CRJU 6000 Survey of Law Enforcement

3(3-0)

The rationale for the proposal is that the Department of Criminal Justice and Forensic Science proposes to develop a new theory course – CRJU 6000 Survey of Law Enforcement as part of the newly revised Masters of Science in Criminal Justice program. This three semester hour course will be the first required course for students with concentration in law enforcement.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

### **Other Items**

1. Dr. Jonathan Jefferson informed the committee that Albany State University has been invited to the Allen Entrepreneurship Institute in Lithonia, GA on March 26, 2010. Dr. Jefferson will be taking a group of ASU students and asked the committee to send the names of the students they recommend to attend via email as soon as possible.

### **Adjournment**

The meeting was adjourned at 10:45 a.m.

Dr. Abiodun Ojemakinde, Presiding

Dr. LaVerne L. McLaughlin, Recorder