

## ***CURRICULUM AND NEW PROGRAMS***

**April 4, 2016**

**10:00 a.m.**

**BCBB 172**

### **A G E N D A**

#### **I. Minutes**

#### **II. Old Business**

- College of Sciences & Health Professions

Department of Math & Computer Science

- Master in Applied Mathematics

#### **III. Other Items**

**Curriculum and New Programs Meeting Minutes**  
**April 4, 2016**  
**Billy C. Black Building Room 172**

A meeting of the Curriculum and New Programs Committee was held on Monday, April 4, 2016, at 10:00 a.m. in the Billy C. Black Building, Room 172, with Dr. Abiodun Ojemakinde, Provost and Vice President for Academic Affairs, presiding. Those in attendance were Dr. Deborah Bembry, Dr. Janis Carthon, Dr. Anilkumar Devarapu, Ms. Victoria Eiland, Mr. Maurice Elliard, Dr. Babafemi Elufiede, Dr. Linda Grimsley, Dr. Christopher Hendley, Mrs. Flossie Hill, Dr. James Hill, Dr. Marcia Hood, Dr. Joyce Johnson, Dr. LaVerne McLaughlin, Dr. Dorene Medlin, Dr. Peter Ngwafu, Dr. Charles Ochie, Dr. Olantunde Okediji, Dr. Zephyrinus Okonkwo, Dr. Rhonda Porter, Dr. Seyed Roosta, Dr. Thomas Thompson and Dr. Louise Wrensford.

**Opening Remarks:**

Dr. Ojemakinde greeted the committee members and distributed the agenda.

**Minutes**

The minutes of February 1, 2016 meeting were distributed. It was moved and seconded that the minutes be approved. The minutes were approved.

**Old Business**

***College of Science & Health Professions***  
***Department of Mathematics & Computer Science***

Dr. Seyed Roosta presented the 2nd reading of the proposal for a Masters of Science in Applied Mathematics.

It was moved and seconded to approve the proposal. The motion was approved.

**New Business**

***College of Education***  
***Teacher Education***

Dr. Rhonda Porter presented the proposal for revisions to the check sheet for the B.S. for the Early Childhood Education Program.

The rationale for the proposal is that after completing a curriculum map of the current mathematics courses in the Early Childhood Program, several gaps in content were identified. As a result, the ECEC Curriculum Committee met with the Mathematics Education Coordinator. During that meeting several changes were proposed to address the content area gaps in the current program. The gaps need to be addressed to ensure that our students are prepared in the content that is assessed on the state content test (GACE) used for certification. The Early

Childhood Program is updating the program of study to include the newly created mathematics courses into the check sheets, as well as replace the Area D requirements for ECEC candidates. In order to streamline the ECEC Program to 125 hours, two courses will be deleted, EDUC 3378 Creative and Effective Teaching for Performance Based Learning and ECEC 4420 Preschool Education, taking the program of study from 131 hours to 125 hours. The instructional standards addressed in these courses will be incorporated in EDUC 4451 Instruction and Assessment and ECEC 3200 Curriculum in ECEC. The new courses have already been approved by the Curriculum and New Programs Committee. The new courses will be added to the program and are intended to replace two courses; therefore, the credit hours will not be changed with this addition.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Porter presented the proposal for revisions to the check sheet for the B.S. for the Middle Grades Education Program.

The rationale for the proposal is that after completing a curriculum map of the current mathematics courses in the Middle Grades Program, several gaps in content were identified. As a result, the MGED Curriculum Committee met with the Mathematics Education Coordinator. During that meeting several changes were proposed to address the content area gaps in the current program. The gaps need to be addressed to ensure that our students are prepared in the content that is assessed on the state content test (GACE) used for certification. The Middle Grades Program is updating the program of study to include the newly created mathematics courses into the check sheets, as well as replace the Area G requirements for MGED candidates.

Further, to streamline the MGED Program to 125 hours, two courses, EDED 3355 and EDUC 3378 will be deleted, taking the program of study from 131 hours to 125 hours. The instructional standards addressed in these courses will be incorporated in EDUC 4451 Instruction and Assessment for EDUC 3378 standards and MGED 4439 Reading in the Middle Grades for ECEC 3355.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Porter presented the proposal for revisions to the check sheet for the B.S. for the Special Education Program.

The rationale for the proposal is that after completing a curriculum map of the current mathematics courses in the Special Education Program, several gaps in content were identified. As a result, the COE Curriculum Committee met with the Mathematics Education Coordinator. During that meeting several changes were proposed to address the content area gaps in the current program. The gaps need to be addressed to ensure that our students are prepared in the content that is assessed on the state content test (GACE) used for certification. The SPED Program is updating the program of study to include the newly created mathematics courses into the check sheets, as well as replace the Area D requirements for SPED candidates.

The SPED Program of study has been streamlined from 133 hours to 127 hours. The objectives for the courses have been embedded in EDUC 4451 and MGED 3315. The mathematics department has developed two courses to address the content gaps; additional content gaps can be addressed through existing courses. The Special Education Adaptive Curriculum Program is updating the program of study to infuse the newly mathematics courses into the check sheets. The new courses have already been approved by CNP.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Seyed Roosta presented the proposal for revisions to the Math courses in Area C of the check sheets for the Master of Education – Secondary Mathematics. He proposed to replace two courses: MATH 5212 Fundamental Concepts of Analysis II and MATH 5114 Modern Algebra II with MATH 5214 Differential Equations and MATH 5112 Linear Algebra. The changes will better fit needs of the graduate students most of whom are high school math teachers. The changes will also eliminate the need for an additional semester of graduate school

Curriculum and New Programs Committee voted to approve having an electronic vote – the electronic vote was in favor of the changes in the math courses. The proposal was approved.

### **Other Items:**

Dr. Ojemakinde made the following comments:

1. He reminded the committee to complete a thorough and fair evaluation of those persons reporting to them. He stated that the four institutional goals have been defined and should be used in the evaluation. The objectives will change for each person depending on the job that they are doing.
2. The Consolidation working groups are still working.
3. Albany State University will hold a formal groundbreaking ceremony for the state-of-the-art Fine Arts Center on Tuesday, April 12, at 11:00 a.m.

### **Adjournment**

The meeting was adjourned at 10:40 am.

Dr. Ojemakinde, Presiding  
Dr. LaVerne McLaughlin, Recorder