

CURRICULUM AND NEW PROGRAMS

April 7, 2008

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College of Education

➤ **Counseling and Educational Leadership**

-*Revised Checksheet* for School Counseling/Initial Certification

-*Revised Checksheet* for School Counseling/Add-on

-*New Course* – COUN 5501-Lifespan Development

-*New Course* – COUN 5620-Research and Program Evaluation for Counselors

-*Change Course Prefix* – SECD 5506-Foundations of School Counseling to COUN 5506

-*Change Course Prefix and Title* – SECD 5500-Fundamental and Theories of Counseling to COUN 5500-Theories of Counseling

-*Change Course Prefix and Title* – SECD 5510-Tests and Measurements to COUN 5510-Assessment and Appraisal

-*Change Course Prefix, Number and Title* – SECD 5536-Strategies and Techniques in Counseling to COUN 5512-Counseling Strategies and Techniques

-*Change Course Prefix and Title* – SECD 5515-Group Counseling to COUN 5515-Group Counseling and Dynamics

-*Change Course Prefix and Title* – SECD 5517-Individual and Family Interventions for School Counselors to COUN 5517-Family Counseling

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- **Counseling and Educational Leadership con't**
 - Change Course Prefix and Title* – SECD 5520-Multicultural Counseling to COUN 5520-Multicultural Counseling Theory and Practice
 - Change Course Prefix* – SECD 5528-School Counseling in P-12 Settings To COUN 5528
 - Change Course Prefix and Title* – SECD 5531-Career Counseling and Development to COUN 5531-Career Development and Counseling
 - Change Course Prefix and Title* – SECD 5540-School Counseling Consultation to COUN 5540 Consultation
 - Change Course Prefix and Title* – SECD 5570-Practicum I to COUN 5570-Practicum
 - Change Course Prefix* – SECD 5595-Internship to COUN 5595-Internship
 - Change Course Prefix and Title* – SECD 5600-Ethical and Legal Issues in School Counseling to COUN 5600-Ethical and Legal Issues in Counseling
 - Change Course Prefix and Title* – SECD 5605-Leadership in School Counseling to COUN 5605-Leadership and School Counseling
 - Change Course Prefix and Title* – SECD 5610-Crisis Counseling to COUN 5610-Crisis Counseling and Intervention
 - Change Course Prefix and Title* – SECD 5575-Selected Topics in School Counseling and Guidance to COUN 5575-Selected Topics in Counseling
 - Change Course Prefix* - SECD 5596-Thesis to COUN 5596-Thesis

- **Teacher Education**
 - Checksheet* for Educational Specialist (EDS): Early Childhood
 - Checksheet* for Educational Specialist (EDS): Special Education
 - Checksheet* for Educational Specialist (EDS): Middle Grade
 - Checksheet* for Educational Specialist (EDS): Health, Physical ED & Recreation
 - Change Course Number, Title and Move to Area G* – EDUC 2210-Tech & Media to EDUC 3210-Integrating and Applying Technology into the Classroom: Special Education 4-12 Checksheet, Special Education P-5 Checksheet, Middle Grades Education Checksheet, Early Childhood Education Checksheet

College of Sciences & Health Professions

- **Natural Sciences**
 - Add Concentration* – Biotechnology concentration to B.S. in Biology
 - New Course* – BIOL 2702K-Fundamentals of Biotechnology (4 credit hrs)
 - New Course* – BIOL 3506-Bioinformatics (3 credit hrs)
 - New Course* – BIOL 3701-Current Topics in Biotechnology (3 credit hrs)
 - New Course* – BIOL 4703K-Genetic Engineering (4 credit hrs)

IV. Other Items

- Faculty Credentials (SACS)

**Curriculum and New Programs Meeting
April 7, 2008**

A meeting of the Curriculum and New Programs Committee was held on Monday, April 7, 2008 at 9:00 a.m. in the Academic Administration Building, Room 172 with Dr. Abiodun Ojemakinde, Vice President for Academic Affairs, presiding. Those in attendance were Mrs. Arna Albritten, Dr. Marva Banks, Dr. Audrey Beard, Dr. Cynthia Bennett, Dr. Rhonda Bryant, Dr. Leroy Bynum, Professor Gwendolyn Campbell, Dr. Wilburn Campbell, Dr. Kwaichow Chan, Dr. Khalil Dajani, Ms. Kim Douglas for Dr. LaVerne McLaughlin, Dr. Babafemi Elufiede, Dr. Kimberly Fields, Dr. Rani George, Dr. Charles Heglar, Dr. Marcia Hood, Dr. Joyce Johnson, Dr. Florence Lyons, Dr. Charles Ochie, Dr. Zephyrinus Okonkwo, Dr. Michael Rogers, Dr. Sharry M. Sackor, Dr. Don Snyder, Dr. Marilyn Spearman, Dr. Cathy Williams and Dr. Richard Williams.

Opening Remarks

Dr. Ojemakinde greeted the committee members and distributed the agenda and minutes for review. He also thanked everyone for their support, assistance, cooperation and efforts during the SACS Reaffirmation process.

Minutes

The minutes of the March 10, 2008 meeting were read. It was moved and seconded that the minutes be approved. The minutes were approved.

Old Business

*College of Sciences and Health Professions
Mathematics and Computer Science*

Dr. Joyce Johnson asked Dr. Khalil Dajani to present the proposal for a new course CSCI 4511 Bioinformatics for the Department of Math and Computer Science.

It was moved and seconded that the proposal be approved. The motion was approved.

New Business

*College of Arts and Humanities
Psychology, Sociology and Social Work*

Dr. Leroy Bynum asked Dr. Marilyn Spearman to present the proposal to cross list courses SOCI 3350- Social Gerontology with SOWK 3350. There will be no change in name or level.

The rationale for the proposal is that this course is a survey of cross-cultural views on aging, social implications of aging population, social adjustment to the process of aging and societal reactions to and provisions for person in late life. Prerequisite SOCI 2011.

This course can be taught in both disciplines giving regular Sociology and Social Work faculty the opportunity to teach the course. Faculty members in both disciplines have been taught at the Master's level to teach the above course as it relates to aging, later life and the final life journey. The Social Work faculty who would teach this class will have certifications and specializations in aging. This course is presently taught in the Sociology Program with the current course number, SOCI 3350. The number for Social Work will be SOWK 3350. This course can be taught in both disciplines giving regular Sociology and Social Work faculty the opportunity to teach the course. Faculty members in both disciplines have been taught at the Master's level to teach the above course as it relates to aging and the social environment. The cross listing will also allow the course to be taught more frequently, and it will be more accessible to the Nursing Department.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Spearman presented the proposal to cross list courses SOCI 4435 – Death and Dying with SOWK 4435. There will be no change in name or level.

The rationale for the proposal is that this course will emphasize the topics of grief, bereavement, aging, and the dying process as it relates to individuals and to caregivers. These topics will be considered with awareness of history and of various cultures with the central stress being on the present and on American multicultural. Consideration is given to how such topics are complexified by issues of race, class, gender, cultural values, etc. As various texts and audio/visual materials “talk to” “talk back to” other texts, students are encouraged to engage thoughtfully, critically, and imaginatively with the texts and the materials encountered during the semester. Students are especially encouraged to bring the materials to verify their own experiences and to bring those experiences to factor into the course materials.

This course can be taught in both disciplines giving regular Sociology and Social Work faculty the opportunity to teach the course. Faculty members in both disciplines have been taught at the Master's level to teach the above course as it relates to aging, later life and the final life journey. The cross listing of this course will allow it to be taught more frequently, and it will become more accessible to the Nursing Department.

It was moved and seconded that the proposal be approved. The motion was approved.

College of Education
Counseling and Educational Leadership

Dr. Wilburn Campbell asked Dr. Carolyn Rollins to present the proposals for the Department of Counseling and Educational Leadership. Dr. Rollins presented the proposal to revise the checksheet for School Counseling/Initial Certification.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to revise the checksheet for School Counseling/Add-on.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to add a new course for the Department of Counseling and Educational Leadership.

COUN 5501 Lifespan Development

3(3-0)

The rationale for the new course is that COUN 5501 aligns with standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and Georgia Board of Regents Principles for Training School Counselors and facilitates counseling students' professional identities as school counselors. This course would supplant students taking ECEC 5500 Child Development or PSYC 5520 Developmental Psychology currently listed under Area A, Nature of Learner on the School Counseling checksheet.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to add a new course for the Department of Counseling and Educational Leadership.

COUN 5620 Research and Program Evaluation for Counselors 3(3-0)

The rationale for the new course is that this course will provide school counseling students opportunities to study and apply qualitative and quantitative methods to counseling research and program evaluation. The current iteration of the program requires students to take EDUC 5501, Educational Research, which does not fully address the standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and Georgia Board of Regents Principles for Training School Counselors.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix of SECD 5506 Foundations of School Counseling to COUN 5506 Foundations of School Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. This change also mirrors state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5500 Fundamentals and Theories of Counseling to COUN 5500 Theories of Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of

registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5510 Tests and Measurements to COUN 5510 Assessment and Appraisal.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix, number and name of SECD 5536 Strategies and Techniques in School Counseling to COUN 5512 Counseling Strategies and Techniques.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5515 Group Counseling to COUN 5515 Group Counseling and Dynamics.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5517 Individual and Family Interventions for School Counselors to COUN 5517 Family Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These

changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5520 Multicultural Counseling to COUN 5520 Multicultural Counseling Theory and Practice.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5528 School Counseling in P-12 Settings to COUN 5528 School Counseling in P-12 Settings.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5531 Career Counseling and Development to COUN 5531 Career Development and Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5540 School Counseling Consultation to COUN 5540 Consultation.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5570 Practicum I to COUN 5570 Practicum.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5595 Internship COUN 5595 Internship.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5600 Ethical and Legal Issues in School Counseling to COUN 5600 Ethical and Legal Issues in School Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5605 Leadership in School Counseling to COUN 5605 Leadership and School Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5610 Crisis Counseling to COUN 5610 Crisis Counseling and Intervention.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5575 Selected Topics in School Counseling and Guidance to COUN 5575 Selected Topics in Counseling.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Rollins presented the proposal to change the course prefix and name of SECD 5596 Thesis to COUN 5596 Thesis.

The rationale for the proposal is that the prefix change from SECD to COUN reflects the program's emphasis on the core counseling curriculum and will facilitate students' navigation of registration and course planning by making the checksheet clearer and easier to follow. These changes also mirror state and national standards that emphasize students' development of a professional counselor identity.

It was moved and seconded that the proposal be approved. The motion was approved.

Teacher Education

Dr. Campbell asked Dr. Audrey Beard to present the proposals for Teacher Education. Dr. Beard presented the proposal to add a new checksheet for the Educational Specialist graduate degree program in Early Childhood.

The rationale for the proposal is to address the issue of teacher shortages who seek advance knowledge, skills and training. The Department of Teacher Education has been approved to add new Educational Specialist graduate degree programs. The degree requires 27 semester hours including 12 hours in Professional Education; 12 hours in Content Specialization; and a three hour Seminar. The Professional Education components unit will require the same courses for each degree concentration (Early Child, Middle Grade, Special Education and Health and

Physical Education). The Pedagogical Content area courses will be specific to the degree. Each seminar will be specific to the degree area as well.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Beard presented the proposal to add a new checklist for the Educational Specialist graduate degree program in Special Education.

The rationale for the proposal is to address the issue of teacher shortages who seek advance knowledge, skills and training. The Department of Teacher Education has been approved to add new Educational Specialist graduate degree programs. The degree requires 27 semester hours including 12 hours in Professional Education; 12 hours in Content Specialization; and a three hour Seminar. The Professional Education components unit will require the same courses for each degree concentration (Early Child, Middle Grade, Special Education and Health and Physical Education). The Pedagogical Content area courses will be specific to the degree. Each seminar will be specific to the degree area as well.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Beard presented the proposal to add a new checklist for the Educational Specialist graduate degree program in Middle Grade.

The rationale for the proposal is to address the issue of teacher shortages who seek advance knowledge, skills and training. The Department of Teacher Education has been approved to add new Educational Specialist graduate degree programs. The degree requires 27 semester hours including 12 hours in Professional Education; 12 hours in Content Specialization; and a three hour Seminar. The Professional Education components unit will require the same courses for each degree concentration (Early Child, Middle Grade, Special Education and Health and Physical Education). The Pedagogical Content area courses will be specific to the degree. Each seminar will be specific to the degree area as well.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Beard presented the proposal to add a new checklist for the Educational Specialist graduate degree program in Health, Physical Education and Recreation.

The rationale for the proposal is to address the issue of teacher shortages who seek advance knowledge, skills and training. The Department of Teacher Education has been approved to add new Educational Specialist graduate degree programs. The degree requires 27 semester hours including 12 hours in Professional Education; 12 hours in Content Specialization; and a three hour Seminar. The Professional Education components unit will require the same courses for each degree concentration (Early Child, Middle Grade, Special Education and Health and Physical Education). The Pedagogical Content area courses will be specific to the degree. Each seminar will be specific to the degree area as well.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Beard presented the proposal to change the course number, title and move to area G EDUC 2210 Tech & Media to EDUC 3210 Integrating and Applying Technology into the Classroom.

The rationale for the proposal is that the Board of Regents has mandated the exact courses to meet the eighteen hours in area F. EDUC 2210 Tech & Media will no longer be required in area F. The technology skill mastery is required by the Professional Standards Commission. The dept of the course content has been increased. The number, level, and content of the course will be changed. EDUC 3210 will be added to area G.

It was moved and seconded that the proposal be approved. The motion was approved.

College of Sciences & Health Professions
Natural Sciences

Dr. Joyce Johnson asked Dr. Kwaichow Chan to present the proposals for the Department of Natural Sciences. Dr. Chan presented the proposal to add Biotechnology concentration to the B.S. in the Biology program.

The rationale for the proposal is that the B.S. in Biology program needs expansion to attract STEM major students to the program. The following new courses are required to add biotechnology minor degree: (1) BIOL 2702K Fundamentals of Biotechnology, BIOL 3506 Bioinformatics, BIOL 3701 Current Issues and Topics in Biotechnology and BIOL 4730K Genetic Engineering.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal for a new course for the Department of Natural Sciences.

BIOL 2702K Fundamentals of Biotechnology 4(3-3)

The rationale for the proposal is that students will learn basic concept of gene and recombinant DNA technology with hands-on experience on biotechnology research techniques in the laboratory. A course is designed to illustrate the current rise in biotechnology and explore its possible application in plant, animal, biomedical, human society and global environment. Prerequisite: BIOL 2111 with a grade of C or better (or permission of the instructor).

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal for a new course for the Department of Natural Sciences.

BIOL 3506 Bioinformatics 3(3-0)

The rationale for the proposal is that this course will help students master the DNA analysis tools and resources to study the functions of genomics, understand the gene identity, facilitate the analysis and presentation of molecular and biochemical data.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal for a new course for the Department of Natural Sciences.

BIOL 3701 Current Topics in Biotechnology 3(3-0)

The rationale for the proposal is that a complete understanding of the application of biotechnology in various fields can be understood by studying published literature, various modules, review papers and research papers. Success of biotechnology depends largely on how it can be effectively utilized in finding solutions to many vexed problems of present day society. The objective of this course is to familiarize the students with some of the frontier areas of biotechnological applications where a huge scope for further contributions for betterment of the society exists. Prerequisite: BIOL 2111 with a grade of C or better (or permission of the instructor).

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal for a new course for the Department of Natural Sciences.

BIOL 4703K Genetic Engineering 4(2-2)

The rationale for the proposal is that this course is intended to bring students up to the leading edge of research in developing genetically altered organisms. Focus will be on concepts and laboratory techniques of transgenic organisms, transformations; screening and selection of transgenic organisms. Prerequisite: BIOL 3701 with a grade of C or better.

Other Items

1. Dr. Ojemakinde distributed a copy of the SACS guidelines for institutions that define faculty qualifications using faculty credentials. He advised the committee that faculty credentials should be on file in the Office of Human Resources. All Faculty teaching assignments must be clearly defined to correlate with their specific teaching area.
2. Dr. Ojemakinde informed the committee that the critical hiring procedure for all state agencies is a directive from the Governor.

Adjournment

The meeting was adjourned at 10:30 a.m.

Dr. Abiodun Ojemakinde, Presiding
Ms. Kim Douglas, Recorder