

Minutes of the Curriculum and New Programs Committee
April 3, 2006

A meeting of the Curriculum and New Programs Committee was held on Monday, April 3, 2006 at 9:00 a.m. in the Academic Administration Building, Room 172 with, Dr. Ellis Sykes, Vice President of Academic Affairs, presiding. Those in attendance were Dr. Babatunde Abayomi, Mrs. Arna Albritten, Dr. Adansi Amankwaa for Dr. Joshua W. Murfree, Jr., Dr. Audrey W. Beard, Dr. Judson Biasiotto, Dr. Leroy Bynum, Dr. Wilburn A. Campbell, Dr. Kwaichow Chan, Mr. Tim Cross, Ms. Kim Douglas for Dr. LaVerne L. McLaughlin, Dr. Kimberly Fields, Dr. Rani George, Dr. Linda Grimsley, Dr. Charles J. Heglar, Dr. Joyce Y. Johnson, Dr. Donald Kagay, Dr. Abiodun Ojemakinde, Dr. Zephyrinus Okonkwo, Dr. Surendra Pandey, Dr. Michael Rogers, and Dr. Ontario Wooden.

Opening Remarks

Dr. Ellis Sykes greeted the committee members. The agenda was distributed. Dr. Sykes reminded the committee that this was the last meeting for the spring term. He asked the pleasure of the committee to approve all proposals presented at the first reading and if additional consideration is needed, he would schedule a call meeting prior to the next Faculty Senate meeting.

Minutes

The minutes of the March 6, 2006 meetings were distributed. The minutes were approved.

Old Business

College of Arts and Sciences
English and Modern Languages

Dr. Sykes asked Dr. Pandey to present the College of Arts and Sciences proposals. Dr. Pandey deferred requests originating from the College of Arts and Sciences to the individual departmental representatives. Dr. Charles Heglar, Chair of the Department of English and Modern Languages, presented the proposal to change the course descriptions and prerequisites for ENGL 1101, ENGL 4955 and ENGL 4990.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Heglar presented the proposal to change the course descriptions for ENGL 2204, ENGL 2406, and ENGL 3791.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Heglar presented the proposal to change the course descriptions and titles for ENGL 2298, ENGL 2299, ENGL 3613 and ENGL 3790.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Heglar presented the proposal to add the following new departmental courses: ENGL 3204, ENGL 4611, ENGL 4631 and ENGL 4651.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Heglar presented the proposal to drop the following courses from the English Program curriculum: ENGL 3000 and ENGL 3301.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Heglar presented the proposal to change the English Program by dropping and substituting the following courses: ENGL 4610, ENGL 4621, ENGL 4641 and ENGL 4652.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Charles Heglar presented the proposal to change the course numbering and/or prefix for the following courses.

SPAN 1101 to SPAN 1001
SPAN 1102 to SPAN 1002
SPAN 2111 to SPAN 2001
SPAN 2112 to SPAN 2002

GRMN 1121 to GRMN 1001
GRMN 1122 to GRMN 1002

FREN 1101 to FREN 1001
FREN 1102 to FREN 1002
FREN 2201 to FREN 2001
FREN 2202 to FREN 2002

MDLG 1161 to YORB 1001
MDLG 1162 to YORB 1002

It was moved and seconded that the proposal be approved. The motion was approved.

Fine Arts

Dr. Leroy Bynum, Chair of the Fine Arts Department, presented the proposal to change the title of the following courses: COMM : 2060 Public Speaking to Advanced Public Speaking and COMM: 1100 Analytical Discussion of Global Issues to Fundamentals of Public Speaking.

It was moved and seconded that the proposal be approved. The motion was approved.

History, Political Science and Public Administration

Dr. Donald Kagay, faculty member in the Department of History, Political Science and Public Administration, presented a double major proposal (History and Political Science) for the department.

It was moved and seconded that the proposal be approved. The motion was approved.

Natural Sciences

Dr. Kwaichow Chan, Chair of the Department of Natural Sciences, presented the proposal to add a new course, ENGR 2201: Engineering Statics, to the department. Additionally, the proposal was presented to add ENGR 1103 as a prerequisite for the following courses: ENGR 2001, ENGR 2025 and ENGR 2413.

It was moved and seconded that the proposal be approved. The motion was approved.

College of Health Professions
Nursing

Dr. Joyce Johnson, Dean of the College of Health Professions, asked Dr. Linda Grimsley, Chair of the Department of Nursing, to present the proposal to add an accelerated BSN for Second Degree Students.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Grimsley presented the proposal to revamp the RN to BSN Concentration to provide greater flexibility in the courses and provide the courses on-line for RN students for the department of Nursing.

It was moved and seconded that the proposal be approved. The motion was approved

New Business

College of Arts and Sciences
Natural Sciences

Dr. Kwaichow Chan presented the proposal to add new pre-requisites for the following course:

CHEM 3222K	Physical Chemistry II	3(3-0)
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The rationale for this proposal is that CHEM 3222K: Physical Chemistry II, which mainly deals with quantum chemistry, is quite independent from CHEM 3221K: Physical Chemistry I. The change is to remove CHEM 2301K as a pre-requisite for CHEM 322K; instead course MATH 2212, PHYS 2222K, CHEM 2301K or CHEM 2351K become the new pre-requisites. These are the same pre-requisite for CHEM 3221K. Moreover, this change will remove the barrier for chemistry major students so that they can take CHEM 3231: Intermediate Inorganic Chemistry and CHEM 4100K: Instrumental Analysis during the second semester (spring) of their senior year and be able to graduate on time. Thus, the change will expedite the graduation process for chemistry major students.

It was moved and seconded that the proposal be approved. The motion was approved

Dr. Chan presented the proposal to revise the program check sheet for Science Education to include EDUC 2110, 2120 and 2130.

The rationale for this proposal is that the Board of Regents has mandated that all Education programs must include new courses – EDUC 2110, 2120, and 2130. This has necessitated the revamping of our program check sheet.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal to add a new course for the department of Natural Sciences.

ISCI 2001	Life/Earth Science	3(3-0)
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The rationale for this proposal is that this new course was developed and mandated by the Board of Regents of the University System of Georgia. This course will be in Area F of the program check sheet for Early Childhood Education.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal to add a new course for the department of Natural Sciences.

ISCI 2002	Physical Science	3(3-0)
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The rationale for this proposal is that this new course was developed and mandated by the Board of Regents of the University System of Georgia. This course will be in Area F of the program check sheet for Early Childhood Education.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Chan presented the proposal to modify the program check sheet for M.Ed. Science Education Biology Emphasis for the department of Natural Sciences.

The rationale for this proposal is that the program check sheet was adjusted to reflect correct numbers in the ASU Graduate Catalog, Banner Web course offerings and the Georgia Performance Students Certification requirements.

This proposal will be considered at the next meeting pending approval from the Graduate Counsel.

Fine Arts

Dr. Leroy Bynum presented the proposal to add two new courses for the department of Fine Arts.

MUSC 4438	Secondary Choral Methods	2(2-0)
MUSC 4439	Secondary Band Methods	2(2-0)

The rationale for this proposal is that for the Music Education degree, a Secondary Methods course is required, as well as band and choral techniques. Because of the mandated extra three hour course added to the BM Ed curriculum, it is necessary to merge these two separate courses into one so as not to add additional hours on to its already overloaded credit requirements. Both course syllabi and the BM Ed check sheets are attached.

It was moved and seconded that the proposal be approved. The motion was approved.

College of Education
Health, Physical Education & Recreation

Dr. Wilburn A. Campbell, Jr., Dean of the College of Education, asked Dr. Judson Biasiotto, Interim Chair of the Department of Health, Physical Education and Recreation, to present the proposal to combine the following two courses: HEDP 3660: Current Issues in Health and HEDP 4480: Contemporary Health Issues.

The rationale for this proposal is that the majority of content covered in HEDP 3660: Current Issues in Health and HEDP 4480: Contemporary Health Issues is basically the same. The redundancy of the subject matter between these courses warrants that they be combined.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Biasiotto presented the proposal to revise the Health and Physical Education check sheet with New Area F Board of Regents Mandates for the department of Health, Physical Education and Recreation.

The rationale for this proposal is that EDUC 2201: Foundations of Education, EDUC 2205: Human Growth and Development will be dropped to add three new courses mandated by the Board of Regents. The new courses are EDUC 2110: Investigating Critical & Contemporary Issues in Education and EDUC 2120: Exploring Social Cultural Perspectives on Diversity in Education Context, EDUC 2130: Exploring Teaching & Learning. One activity course, PEDH 1007-Aquatics will be added to Area F. PEDH 4480 and PEDH 4481-Major Seminar will be dropped. Objectives for these courses will be integrated into methods courses. SPED 2230: Exceptional Children will be changed to SPED 3230: Contemporary Perspectives of Exceptional Students and moved to Area G. This course is more intensive and content specific. HEDP 3660, Current Issues in Health and HEDP 4480 will be combined and changed to HEDP 4490, Current and Contemporary Issues in Health. All changes were made to meet the Board of Regents mandates.

It was moved and seconded that the proposal be approved. The motion was approved.

Teacher Education

Dr. Campbell asked Dr. Kimberly Fields, Special Education Coordinator, to present an overview for information only of the proposals of a program change to the Special Education General

Curriculum consultative grades 4-12 and Early/Childhood P-5 and to revise the check sheets with new Special Education/ Grades 4-12 and P-5 program changes with new area F Board of Regents mandates.

These proposals will be voted on at the next meeting pending approval by the Graduate Council.

Dr. Audrey W. Beard, Chair of the Department of Teacher Education, presented the proposal to revise the MGED Check Sheet with New Area F Board of Regents Mandates for the department of Teacher Education.

EDUC 2110	Investigating Critical & Contemporary Issues in Education	3(3-0)
EDUC 2120	Exploring Social Cultural Perspectives on Diversity in Education Context	3(3-0)
EDUC 2130	Exploring Teaching & Learning	3(3-0)

The rationale for this proposal is that EDUC 2201: Foundations of Education, EDUC 2205: Human Growth and Development and EDUC 3370: Classroom Management will be dropped to add three new courses mandated by the Board of Regents. EDUC 3370: Classroom Management will be integrated across the curriculum in Area G. SPED 2230: Exceptional Children will be changed to SPED 3230: Contemporary Perspectives of Exceptional Students and moved to Area G. This course is more intensive and content specific.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Beard presented the proposal to revise ECEC Check Sheet with New Area F Board of Regents Mandates for the Department of Teacher Education.

The rationale for this course is that EDUC 2201: Foundations of Education, EDUC 2205: Human Growth and Development will be dropped to add three new courses mandated by the Board of Regents. The courses are EDUC 2110: Investigating Critical & Contemporary Issues in Education and EDUC 2120: Exploring Social Cultural Perspectives on Diversity in Education Context, EDUC 2130: Exploring Teaching & Learning. Two science courses and one math course will be added to area F. EDUC 3370: Classroom Management will be dropped. EDUC 3370: Classroom Management will be integrated across the curriculum in Area G. SPED 2230: Exceptional Children will be changed to SPED 3230: Contemporary Perspectives of Exceptional Students and moved to Area G. This course is more intensive and content specific.

It was moved and seconded that the proposal be approved with the necessary corrections on the check sheet in Area F. The motion was approved.

Dr. Beard presented the proposal to redesign Area F to add new course – EDUC 2110: Investigating Critical & Contemporary Issues in Education for the Department of Teacher Education.

EDUC 2110	Investigating Critical & Contemporary	3(3-0)
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Issues

The rationale for this proposal is that in December 2004 the Educator Preparation Academic Advisory Committee (EPAAC) approved a new framework for Area F in teacher preparation. This framework includes a series of three courses in education programs in that will serve as the universal core content for pre-service teacher education programs in the University System of Georgia. Together, these three courses will provide future teachers with the basic knowledge and understanding they will need as a foundation for the content area teaching and methods courses in their teaching majors.

It was moved and seconded that the proposal be approved with the necessary corrections on the check sheet in Area F. The motion was approved.

Dr. Beard presented the proposal to redesign Area F to add new course – EDUC 2120: Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts for the Department of Teacher Education.

EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3(3-0)
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The rationale for this proposal is that in December 2004 the Educator Preparation Academic Advisory Committee (EPAAC) approved a new framework for Area F in teacher preparation. This framework includes a series of three courses in education programs in that will serve as the universal core content for pre-service teacher education programs in the University System of Georgia. Together, these three courses will provide future teachers with the basic knowledge and understanding they will need as a foundation for the content area teaching and methods courses in their teaching majors.

It was moved and seconded that the proposal be approved with the necessary corrections on the check sheet in Area F. The motion was approved.

Dr. Beard presented the proposal to redesign Area F to add new course – EDUC 2130: Exploring Teaching and Learning for the Department of Teacher Education.

EDUC 2130	Exploring Teaching and Learning	3(3-0)
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The rationale for this proposal is that in December 2004 the Educator Preparation Academic Advisory Committee (EPAAC) approved a new framework for Area F in teacher preparation. This framework includes a series of three courses in education programs in that will serve as the universal core content for pre-service teacher education programs in the University System of Georgia. Together, these three courses will provide future teachers with the basic knowledge and understanding they will need as a foundation for the content area teaching and methods courses in their teaching majors.

It was moved and seconded that the proposal be approved with the necessary corrections on the check sheet in Area F. The motion was approved.

*College of Health Professions
Nursing*

Dr. Joyce Y. Johnson asked Dr. Linda Grimsley to present the proposal to request to change the prefix of NURS 2110: Nutrition to COHP 2110: Nutrition for the Department of Nursing.

The rationale for this proposal is that changing the course prefix from NURS to COHP (same course number 2110) will open the course up to students who are not nursing majors but would like to increase their knowledge of nutrition and therapeutic diets. Non-nursing majors would not be required to take the national standardized examination in order to complete the course. Additionally, changing the course prefix will not adversely affect nursing majors who take the course with less than satisfactory results. Currently, students are not able to progress in the nursing program if they have two failures in nursing courses.

It was moved and seconded that the proposal be approved. The motion was approved.

Dr. Grimsley presented the proposal to add a new component to online MSN Concentration titled: “Accelerated Online RN-to-MSN-Nurse Educator (NE) Concentration” for the Department of Nursing.

The rationale for this course is that the availability of the minority applicant pool is severely restricted in that approximately 110 of the 4200 plus RNs in Southwest Georgia are minorities with BSN degrees, and therefore qualify for admission to the current MSN-NE concentration. Creating an RN-to-MSN (NE) bridge program is a key step toward improving the representation of minority graduate-level advanced practice nurses in our predominately African-American Southwest Georgia region.

This online RN-to-MSN (NE) bridge, which modeled after a similar program at Georgia Southern University, will enable the Associate Degree RN to complete the requirements for MSN-NE degree in five semesters. This new fast track concentration will add 2 additional semesters of coursework to be completed prior to entering the current successful 36 credit hour (4 semesters) ASU graduate nursing program were not required (Health Assessment and Pathophysiology) and the content for students is of higher level. Students will take the national standardized computer exam (currently ERI) to demonstrate mastery of undergraduate knowledge and most pass the exam at the national average. Admission criteria adopted were the same criteria as for Graduate School Students will take the MST/GRE before completing 9 hours of Graduate study. The RN-to-BSN students will not continue in the Graduate Program.

The creation of a “bridging program” that enables graduates of two-year colleges to succeed in the transition to graduation nursing education is one of the key recommendations of the Report of the Sullivan Commission on Diversity in the Healthcare Workplace (2004). Preparation of minority NEs is a key factor in improving the delivery of high quality health care and reducing minority health care disparities.

There is no change in the content or requirements of the course, other than method of delivery.

The proposal will be considered by the committee pending approval from the Graduate Council.

Other Items

1. Dr. Chan suggested that a representative from the Faculty Senate should be appointed to attend all of the scheduled meetings of the Curriculum & New Programs Committee to ensure that approved proposals are carried forth. It was pointed out that Dr. Kagay is currently serving as the Faculty Senate representative on the committee.
2. Dr. Sykes reminded the committee of the process of submitting the Program Review Forms. The forms are submitted to each body in the following order: Curriculum & New Programs Committee, Department Chairs, Academic Affairs' Office, to the Secretary of Faculty Senate to place on the agenda. The Faculty Senate Secretary will provide outcome information to the appropriate departments and the Office of Academic Affairs after votes have been taken on the submitted proposals.
3. Dr. Sykes scheduled a call meeting for the committee on Monday, April 10, 2006 at 8:30 a.m.
4. Dr. Sykes congratulated Dr. Kimberly Fields on her recognition as Teacher of the Year.
5. Dr. Campbell informed the committee that the NYSP (National Youth Summer Program) will be available on campus this summer.
6. Dr. Sykes informed the committee that work on the 18 month schedule is continuing.
7. Dr. Ontario Wooden announced that the Honor's Program will be hosting the National Issues Forum on Tuesday, April 4, 2006 at 5:30 p.m.
8. Dr. Johnson announced that both the undergraduate and graduate programs in Nursing have been reaccredited by the National Board of Nursing.

Adjournment

The meeting was adjourned at 11:05 a.m.

Dr. Ellis E. Sykes, Presiding
Ms. Kim Douglas, Recorder