

**Curriculum and New Programs Meeting Minutes  
November 3, 2014  
Billy C. Black Building 172**

A meeting of the Curriculum and New Programs Committee was held on Monday, September 8, 2014 at 9:00 a.m. in the Billy C. Black Building, Room 172, with Dr. Abiodun Ojemakinde, Interim Provost and Vice President for Academic Affairs presiding. Those in attendance were Dr. Shawn A. Davidson, Dr. Anilkumar Devarapu, Mr. Maurice Elliard, Dr. Babafemi Elufiede, Dr. Kimberly Fields, Dr. Alan Grimsley, Dr. Linda Grimsley, Mrs. Flo Hill, Dr. James Hill, Dr. Marcia Hood, Dr. Emmanuel Konde, Dr. Florence Lyons, Dr. Mitchell Mathis, Dr. LaVerne McLaughlin, Dr. Kendra Merchant, Mrs. Mary Miles, Dr. Kathaleena E. Monds, Dr. Peter Ngwafu, Dr. Charles Ochie, Dr. Rhonda Porter, Dr. Michael Rogers, Dr. Carolyn Rollins, Dr. Seyed Roosta, Dr. Marilyn Spearman, Dr. Kenneth C. Trimmings, Dr. Deanna Weber, Dr. Debra T. Wiley and Dr. Cathy Williams.

**Opening Remarks:**

Dr. Ojemakinde greeted the committee members and distributed the agenda.

**Minutes**

The minutes of September 8, 2014 meeting were distributed and reviewed. It was moved and seconded that the minutes be approved. The minutes were approved.

**New Business:**

***College of Arts & Humanities  
Department of Public Administration***

Dr. Marcia Hood asked Dr. Peter Ngwafu to present the proposal to revise the MPA courses including changes in course numbers and course descriptions for the following courses:

PADM 5126 to replace PADM 5125  
PADM 5213 to replace PADM 5212  
PADM 5262 to replace PADM 5261  
PADM 5302 to replace PADM 5301  
PADM 5451 to replace PADM 5450  
PADM 5501 to replace PADM 5500  
PADM 5616 to replace PADM 5615

The rationale for these changes is that the seven courses have become obsolete, in terms of titles, course descriptions and contents because we have not undertaken a thorough revision of courses in our curriculum in over a decade. Our accrediting agency NASPAA (The Network of Schools of Public Policy Affairs and Administration) recommended strongly that we consider revising some of the courses in our curriculum so as to align them with similar courses offered at MPA programs across the nation, following the submission of our annual accreditation report in 2013. The revision of the course titles and descriptions would not only

meet NASPAA'S requirements but would also enable us to compete effectively with other MPA programs that offer similar courses. Students currently enrolled in the program will not be adversely impacted by the proposed revisions.

Dr. Ojemakinde noted that course content may change and titles and course number can stay the same. He also stated that only one textbook should be used instead of two for the same course.

The motion will be voted on at the next meeting.

### ***Department of Fine Arts***

Dr. Hood called on Dr. Florence Lyons to present the proposal for the Department of Fine Arts. Dr. Lyons asked Dr. Deanna Weber to present the proposal to add a new course to the Department of Fine Arts. Dr. Weber presented the proposal to add Music 1007. Dr. Kenneth Trimmins gave his support to the proposal.

Music 1007 – Concert and Recital Attendance            0(0-0)

The rationale for the proposal is that because a musician's performance is greatly affected by the observation of other performers, the Albany State University Music Faculty strongly concurs that it is to the advantage of applied music students to attend concerts and recitals each semester. The music curriculum is designed so that all students perform in their major applied areas. Musicianship is also, however, cultivated through active listening. Much can be learned about the art of performing the fine coordination required of the body, subtle nuances of musical interpretation, and the large body of music literature through listening. This course provides the opportunity for students to be in the audience during concerts and recitals rather than on stage thereby gaining a better overall perspective of the music profession. The Music Area requires students to attend weekly seminar classes and to attend and perform in Student Recitals which are held three (3) times a semester. In addition, students are expected to attend concerts and master classes sponsored by the T. Marshall Jones Lyceum Series. Currently, however, there is no way for the department to enforce an attendance policy. Many other college music programs have either a zero-credit course requiring concert attendance or an explicit (and enforceable) attendance requirement in the college catalogue. We believe that a zero-credit course required every semester would best demonstrate to our students the importance of this issue.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

### ***College of Education*** ***Department of Teacher Education***

Dr. Kimberly Fields presented the proposal to revise the Middle Grades Education Program for the Department of Teacher Education. Dr. Fields presented the proposal to replace POLS 2101 Intro to Political Science with ECON 2201 Survey of Economics.

The rationale for the proposal is that ECON 2201 Survey of Economics examines economics content knowledge that better prepare the candidate for teaching middle grades social studies.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Fields presented the proposal to replace HIST 2113 Minorities in America with HIST 2116 American Military History.

The rationale for the proposal is that HIST 2116 contains concepts and skills that better prepare the candidate for teaching middle grades social studies.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Fields presented the proposal to replace POLS 4513 Issues in Global Politics with POLS 4820 Area Studies Africa, the Caribbean and East Europe.

The rationale for the proposal is that POLS 4820 examines specific world regions supported by the GPS standards, particularly the form and functions of government in Africa, Asia, the Caribbean, and Europe. Therefore, middle grades social science candidates are better served with a political science course that is more sufficiently aligned to GPS standards.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Fields presented the proposal to accept POLS 3511 Comparative Government as a substitution for ECON 4705 Economic History of the U.S.

The rationale for the proposal is that POLS 3511 examines content knowledge in civics/government supported by the GPS standards. Therefore, middle grades social science candidates are also served with a political science course that is more sufficiently aligned to GPS standards.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Fields presented the proposal to revise the EDUC Practicums in English Education, Science Education, Health and Physical Education and Music Education.

The rationale for the proposal is that as a result of more rigorous requirements for field and clinical experiences, and as a means to streamline the assignment and evaluation of field experiences the Department of Teacher Education designed a sequential set of practicums (EDUC 3401, EDUC 3402 and EDUC 3403) that are a universal requirement for all Teacher Education programs that lead to initial certification. These practicum courses were approved in Curriculum and New Programs and Faculty Senate and implemented in the Teacher Education beginning Fall 2013.

Since the pilot of the practicums was successful in Teacher Education, the College is seeking to add the practicum series to the remaining initial teacher educator preparation programs (EPPs). By infusing the practicums into all teacher EPPs, the ASU COE is ensuring continuity among its programs that are housed outside of the COE.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

***College of Sciences & Health Professions  
Department of Math & Computer Science***

Dr. Seyed Roosta presented the proposal to add a new course to the Department of Math & Computer Science. Dr. Rhonda Porter gave her support to the proposal.

MATH 3005 – Advanced Topics in Mathematics 3(3-0)  
for Early Childhood Education Majors

The rationale for the proposal is that this is an in-depth course designed to provide pre-service teachers with the knowledge and skills to effectively teach in the K-5 mathematics classroom. Focus will include content, instructional strategies, technology infusion, learning theories, ethical issues, and assessment of mathematics instruction. Past and current curriculum issues in the elementary mathematics classroom will be addressed. It will also include an analysis and examination of curriculum trends and content in the elementary schools, the Georgia Common Core, Georgia Performance Standards, and the GACE II. This course was deemed necessary after a course alignment exercise to meet requirements of the external accrediting agencies.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Dr. Seyed Roosta presented the proposal to add a new course to the Department of Math & Computer Science. Dr. Rhonda Porter gave her support to the proposal.

MATH 3311 Geometry and Application 3(3-0)

The rationale for the proposal is that this is an in-depth course designed to provide students with the knowledge and skills of geometry concepts and the applications of geometry in the K-8 mathematics classroom. Focus will include Euclidean Geometry, its postulates and theorems, instructional strategies, technology infusion, learning theories, ethical issues, and assessment of instruction in geometry. Past and current curriculum issues in geometry will be addressed. It will also include an analysis and examination of curriculum trends and content in geometry as related to the Georgia Common Core, Georgia Performance Standards and the GACE II. This course was deemed necessary after a course alignment exercise to meet requirements of the external accrediting agencies.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

## **Other Items**

1. Dr. Ojemakinde invited committee members to attend the open forums this week for the Dean of Arts and Humanities, Registrar and the Title IX Compliance Coordinator.
2. Dr. Ojemakinde stated that Curriculum & New Programs proposal should be submitted to the Provost two weeks prior to the meeting date.
3. Mrs. Miles stated that commencement rehearsal has been cancelled for Fall 2014. Deans will notify students about the change.
4. Dr. Ojemakinde asked the committee to submit signature academic programs that are unique to the university or that the university could be known by. Possibilities may be a new program or an existing program. There should be a program to claim from each college. A committee will review and make nominations to the Provost. Programs are due November 21, 2014.
5. Dr. Hood announced the opening of the T. Marshall Jones Fine Arts and Lyceum Performance Series will be held in the Billy C. Black Building Tuesday, November 4, 2014 at 7:30 p.m.
6. Dr. Marilyn Spearman informed the committee that Title IV E (State of Georgia) has asked to use the ASU Field Placement Spring 2015 as a Pilot Program for the State Georgia.
7. Dr. James Hill announced that Nikki Giovanni will be featured during the Poetry Ancestries as a part of the T. Marshall Jones Fine Arts and Lyceum Performance Series Sunday, November 9, 2014 at 4:00 p.m. in the ASU Student Center Ballroom.

## **Adjournment**

The meeting was adjourned at 10:20 a.m.

Dr. Abiodun Ojemakinde, Presiding  
Dr. LaVerne McLaughlin, Recorder