

**Curriculum and New Programs Meeting Minutes
Called Meeting
July 17, 2014
ACAD 172**

A called meeting of the Curriculum and New Programs Committee was held on Thursday, July 17, 2014 at 9:00 a.m. in the Academic Administration Building, Room 172, with Dr. Beverly Edmond, Provost and Vice President for Academic Affairs presiding. Those in attendance were Dr. Deborah Bembry, Dr. Dashonera E. Crawley, Dr. Babafemi Elufiede, Dr. Kimberly Fields, Dr. Linda Grimsley, Mrs. Flo Hill, Dr. Marcia Hood, Dr. Joyce Johnson, Dr. Florence Lyons, Dr. Mitchell Mathis, Dr. LaVerne McLaughlin, Mrs. Mary Miles, Dr. Peter Ngwafu, Dr. Seyed Roosta, Dr. Melvin A. Shelton, Dr. Marilyn Spearman, Dr. Richard Williams, Dr. Patricia Wilson and Dr. Louise Wrensford.

Opening Remarks:

Dr. Edmond greeted the committee members and distributed the agenda.

Minutes

The minutes of April 21, 2014 call meeting were distributed and reviewed. It was moved and seconded that the minutes be approved. The minutes were approved.

New Business:

Academic Success Unit

Mrs. Hill presented the proposals to add the new courses mandated from the Board of Regents for the Academic Support Unit.

Mrs. Hill presented a proposal to add a new course ENGL 0989 Foundations for English 1101.

ENGL 0989 Foundations for English 1101	3 institutional
credit hours	

The rationale for the proposal is that students enrolled in the English 0989 Foundations for English 1101 course will accomplish two major goals: (1) improve the basics of English mechanics, grammar and composing of paragraphs and (2) understand the basics of reading and critical thinking as foundations from which writing responses will be evaluated. This yearlong pathway course is a prerequisite to the English 1101/English 0999 co-requisite course and is a part of the Transformation of Remediation initiative for the Complete College Georgia Plan which will take full effect during the 2015 fall semester. Albany State University has permission to continue its piloting of co-requisite courses for English 1101 and College Algebra 1111 but will add the stand-alone support and foundation courses, which have been strongly recommended by the University System of Georgia. With one full year ahead of us, we will be able to perfect this course as well as other foundation and support for Math 1111 and Math 1101. The English course is

After discussion, the CNP Committee voted and approved that MATH 0989 Foundations for College Algebra 1111 will have 3 institutional credit hours awarded to the student.

Mrs. Hill presented a proposal to add a new course MATH 0998 Support for Mathematical Modeling.

MATH 0998 Support for Mathematical Modeling 1 institutional credit hour

The rationale for the proposal is that Math 0998, Support for Math Modeling, is designed to transform the delivery of remediation, as mandated by the Board of Regents. It is a required course for students who meet the minimum admissions standards for non-stem majors. COMPASS Math Test scores between 30 and 42, and/or SAT Math scores of 400, or ACT Math test scores of 17 and/or HS GPAs of 2.22-2.49. This course will provide academic support to these students. From the additional instruction delivered by the assigned co-requisite instructor, students will demonstrate the ability to communicate quantitative concepts and improve critical thinking skills. This course may be application driven as it makes use of elementary functions using real-world phenomena as models.

After discussion, the CNP Committee voted and approved that MATH 0998 Support for Mathematical Modeling will have 1 institutional credit hour awarded to the student.

Mrs. Hill presented a proposal to add a new course MATH 0999 Support for College Algebra Math 1111.

MATH 0999 Support for College Algebra Math 1111 1 institutional credit hour

The rationale for the proposal is that students enrolled in a co-requisite section of College Algebra have the opportunity to accomplish two goals: (1) complete the core requirements in college algebra and (2) satisfy the Georgia Board of regents requirements to address mathematics deficiencies. Student will be placed in this co-requisite college algebra course that needs academic support in mathematics. This need will be determined by a placement COMPASS math exam scores between 30-42 and/or SAT score of 400 in math, ACT scores of 17 and/or a HS GPA of 2.22-2.49. This academic support will be addressed through this required additional lab beyond the regular college algebra course, and students will receive no credit for it. Students will have this Math 0999 on their schedules and must attend and complete this work satisfactorily in order to meet this requirement from the Georgia Board of Regents.

After discussion, the CNP Committee voted and approved that MATH 0999 Support for College Algebra 1111 will have 1 institutional credit hour awarded to the student.

General Studies Program

Dr. Marcia Hood presented the proposal to add a new program: the General Studies Program.

The rationale for the proposal is that the General Studies Degree program at Albany State University occupies the University's number one spot among its top priorities for new degree programs chiefly because it would serve to advance the institution's Complete College Georgia initiative of "improving college access and completion" for potential, current and prior ASU students. This initiative – Complete College Georgia – is also a top priority for ASU and the Georgia Board of Regents. Graduation rates remain below the goals identified in the ASU Graduation and Retention Improvement Plan submitted to the USG in December 2011. One significant outcome of the General Studies degree would be an increased in the number of students completing their degrees at ASU by using the earned credits they have accumulated and acquiring the remaining credits required to satisfy areas of study from identified fields of interest.

It was moved and seconded to expedite approval of the proposal at the first reading. The motion was approved.

Other

Dr. Edmond will align a meeting with faculty senate so that it can be approved by Faculty Senate for the August Board of Regents meeting. She will send out the meeting dates for Curriculum and New Programs 2014-2015.

Dr. Linda Grimsley announced that Albany State University will participate in a BOR initiative called "Reverse Transfer". Reverse Transfer is the process of awarding students associates degrees who initially entered a college that offers associate degrees and then transfer to another institution without completing the degree. The USG has received the Lumina Foundation Grant for \$400,000.00 for a two year period to develop policies that facilitate Reverse Transfer.

Albany State University is a pilot receiving institution for the South Georgia Region. Our pilot sending institutions are Abraham Baldwin Agriculture College, Darton State College and South Georgia State College.

Potential students eligible for Reverse Transfer must meet the following conditions:

- Earned at least 16 credit hours at a USG Associate degree granting institution
- Transferred to a USG Bachelor's degree granting institution
- Earned at least 62 cumulative credit hours

Adjournment

The meeting was adjourned at 10:00 a.m.

Dr. Beverly Edmond, Presiding
Dr. LaVerne L. McLaughlin, Recorder