

**Curriculum and New Programs Meeting
October 6, 2008**

A meeting of the Curriculum and New Programs Committee was held on Monday, October 6, 2008 at 9:00 a.m. in the Academic Administration Building, Room 191 with Dr. Abiodun Ojemakinde, Vice President for Academic Affairs, presiding. Those in attendance were Mrs. Arna Albritten, Dr. Marva Banks, Dr. Audrey Beard, Dr. Deborah Bemby, Dr. Cynthia Bennett, Dr. Rhonda Bryant, Dr. Leroy Bynum, Dr. Kwaichow Chan, Dr. Ellis Davis, Dr. Babafemi Elufiede, Dr. Rani George, Dr. James Hill, Dr. Marcia Hood, Dr. Joyce Johnson, Mrs. Rosalyn Jones, Dr. LaVerne McLaughlin, Dr. Peter Ngwafu, Dr. Charles Ochie, Dr. Gervin Putzur, Dr. Michael Rogers, Dr. Seyed Roosta, Dr. Sharry M. Sackor, Dr. Don Snyder, Dr. Marilyn Spearman, Dr. Cathy Williams and Dr. Granville Wrensford.

Opening Remarks

Dr. Ojemakinde greeted the committee members and distributed the agenda and minutes of the last meeting for review.

Minutes

The minutes of the April 7, 2008 meeting were read. It was moved and seconded that the minutes be approved. The minutes were approved.

New Business

College of Education

Counseling and Educational Leadership

Dr. Deborah Bemby presented the proposal to add the following new courses for the Department of Counseling & Educational Leadership.

EDAS 6708 Residency I for the District Level Administrator 3(3-0)

The rationale for the proposal is that this course was added to meet the new BOR and GAPSC standards. EDAS 6708 allows candidates to acquire district level administrative experience under a practicing supervisor/administrator.

EDAS 6708 Residency I for the Building Level Administrator 3(3-0)

The rationale for the proposal is that this course was added to meet the new BOR and GAPSC standards. EDAS 6719 allows candidates to acquire building level administrative experience under a practicing supervisor/administrator.

EDAS 6769 Residency II for the Building Level Administrator 3(3-0)

The rationale for the proposal is that this course was added to meet the new BOR and GAPSC standards. EDAS 6769 is a continuation of Residency I where candidates acquire building level administrative experience under a practicing supervisor/administrator.

EDAS 6770 Residency II for the District Level Administrator 3(3-0)

The rationale for the proposal is that this course was added to meet the new BOR and GAPSC standards. EDAS 6770 is a continuation of Residency I where candidates acquire district level administrative experience under a practicing supervisor/administrator.

It was moved and seconded that the proposals be approved by accelerated process. The motion was approved.

Dr. Bembry presented the proposal to revise the following check sheets for the Department of Counseling & Educational Leadership.

- Ed. S. in Educational Leadership – Building Level
- Ed. S. in Educational Leadership – District Level
- Ed. S. in Educational Leadership Add-On to Existing 6 or 7 Year Certificate Building Level
- Ed. S. in Educational Leadership – Add-On to Existing 6 or 7 Year Certificate District Level

The rationale for the proposals is that the check sheets will be revised based on the new BOR and GAPSC standards.

It was moved and seconded that the proposals be approved by accelerated process. The motion was approved.

Teacher Education

Dr. Audrey Bread presented the proposal to change the following course EDUC 2300 Mastery Learning to:

EDUC 2200 Mastery Learning Reading 1(1-0)

The rationale for the proposal is that Education majors are required to pass a basic skills test prior to admittance into the education program. This course will allow students an opportunity to retool and remediate to successfully pass the GACE Basic Skills Test in reading. Students will be required to take the test when enrolled in EDUC 2110 Investigating Critical Issues; or EDUC 2120 Explore Soci/Cul Persp Div in Edu Cnt; or EDUC 2130 Exploring Teaching & Learning; and EDUC 2200 Mastery Learning Reading. Institutional credit will be awarded, either (S) satisfactory or (U) unsatisfactory. Students passing the test will be awarded an S in the course. This course will be required after students have taken the test once and failed.

EDUC 2201 Mastery Learning Mathematics

1(1-0)

The rationale for the proposal is that Education majors are required to pass a basic skills test prior to admittance into the education program. This course will allow students an opportunity to retool and remediate to successfully pass the GACE Basic Skills Test in mathematics. Students will be required to take the test when enrolled in EDUC 2110 Investigating Critical Issues; or EDUC 2120 Explore Soci/Cul Persp Div in Edu Cnt; or EDUC 2130 Exploring Teaching & Learning; and EDUC 2200 Mastery Learning Reading. Institutional credit will be awarded, either (S) satisfactory or (U) unsatisfactory. Students passing the test will be awarded an S in the course. This course will be required after students have taken the test once and failed.

EDUC 2202 Mastery Learning Writing

1(1-0)

The rationale for the proposal is that Education majors are required to pass a basic skills test prior to admittance into the education program. This course will allow students an opportunity to retool and remediate to successfully pass the GACE Basic Skills Test in writing. Students will be required to take the test when enrolled in EDUC 2110 Investigating Critical Issues; or EDUC 2120 Explore Soci/Cul Persp Div in Edu Cnt; or EDUC 2130 Exploring Teaching & Learning; and EDUC 2200 Mastery Learning Reading. Institutional credit will be awarded, either (S) satisfactory or (U) unsatisfactory. Students passing the test will be awarded an S in the course. This course will be required after students have taken the test once and failed.

The proposals will be voted on at the next meeting.

College of Sciences & Health Professions
Natural Sciences

Dr. Kwaichow Chan presented the proposal for the Admission Requirements for Engineering Program for the Department of Natural Sciences.

The rationale for the proposal is to formally introduce the admission requirements mandated by Regents Engineering Transfer Program (RETP) and the Dual Degree Program conducted in conjunction with Georgia Tech.

RETP is a 2+2 and Dual Degree is a 3+2 program where students complete the first part of the program at ASU and finish the last part of the program at Georgia Tech in their chosen majors in engineering. Only students meeting all requirements will be officially admitted to the RETP or the Dual degree program as mandated by Georgia Tech. Admission requirements are currently not officially recognized by the University and therefore not being strictly enforced. The new measure will correct the situation.

The proposal will be voted on at the next meeting.

Other Items

1. Dr. Ojemakinde informed the committee that the Homecoming Convocation will be held Friday, October 10, 2008 is at 10:00 a.m. at the Health, Physical Education and Recreation Gymnasium. Classes scheduled at 10:00 a.m. and 11:00 a.m. are suspended for students to attend the Convocation. Mrs. Virginia Harris, President of the Albany State University Foundation is the speaker for the convocation.
2. "Teach In" Activities have been scheduled on Friday, October 10, 2008. Alumni will be teaching classes. Dr. Melvin Shelton is the coordinator. Teachers have been notified.
3. Dr. Granville Wrensford informed the committee that a firm in Washington has been hired to help ASU write grants. A Research Committee is being formed and a grant writer will be hired.
4. Foundation Directory database is available for use with a password from Dr. Wrensford's office. This will help to cultivate a working culture through a Research Committee. Dr. Hood asked faculty staff to participate in the Homecoming Choir. Rehearsal will be held one hour before Homecoming Convocation.
5. Midterm Grades are due Tuesday, October 7, 2008 by 3:00 p.m.

Adjournment

The meeting was adjourned at 10:00 a.m.

Dr. Abiodun Ojemakinde, Presiding
Dr. LaVerne McLaughlin, Recorder